Anywhere Anytime Incidental Language Acquisition Model

The Anywhere Anytime Incidental Language Acquisition Model (The Model) is an iterative (repetitive process), recursive (sequential but back and forth), cyclical (regularly reoccurring pattern), self-sustaining, six-phase, and 12-step classroom intervention model:

**Phase I**

Step 1 (red) starting from the circle at the center to the circle on top of the chart, demonstrates how The Model initially promotes extensive reading (ER) via extrinsic motivation (+EM). The
outcome is an increase in ER as seen in the circle on top (ER+EM). Overtime, this improvement in ER and related vocabulary acquisition (VA) will encourage more use of The Model because of autonomous extrinsic motivation (AEM). This is demonstrated by the backward loop from the circle on top to the circle at the center in Step 2 (blue), which further promotes ER.

**Phase II**

Step 3 (red) starting from the circle at the top to the circle to the left demonstrates how improved ER originating from Phase 1 continues to creates forward linkages in the form of EM as observed in the circle to the left. This further improves VA and other language skills (VA+ AEM). Consequently, backward linkages in the form of AEM are created from the circle to the left to the circle at the top as seen in Step 4 (blue), which further promotes ER.

**Phase III**

Step 5 (blue) starting from the circle to the left, demonstrates how improved VA originally associated with EM in previous steps, creates forward linkages in the form of AEM to the circle at the center, which results into improved ER. Overtime, increased use of ER associated with EM in previous Steps and AEM in Step 5, create backward linkages in the form of AEM from the circle at the center to the circle on the left as seen in Step 6 (blue), which further promotes ER.
Phase IV
In Step 7 (blue), starting from the circle to the left, demonstrates how continued improvement in VA associated with EM and AEM in previous phases creates forward linkages in the form of AEM to the circle to the right. The outcome of this continued EM and AEM culminates into a qualitative transformation of motivation from EM through AEM to intrinsic motivation (IM) as demonstrated by the circle to the right. Concurrently, the combined outcome of sustained ER and VA culminates into Incidental Language Acquisition (ILA) as demonstrated by the circle to the right. Furthermore, ILA+IM creates backward linkages in the form of IM to the circle at the left as demonstrated by Step 8 (green), which further promotes ER.

Phase V
Step 9 (blue) starting from the circle to the right demonstrates how improved ILA+IM creates forward linkages in the form of IM to the circle at the center as demonstrated. At the same time, the circle at the center creates backward linkages in the form of AEM to the circle to the right as demonstrated by Step 10 (blue), which further increase ILA+IM.

Phase VI
Step 11 (blue) demonstrates how the circle at the top creates backward linkages to the circle to the right in the form of AEM, while Step 12 (green) starting from the circle to the right demonstrates how improved ILA+IM creates forward linkages in the form of IM to the circle at the top. The process continues as The Model promotes more ER, VA, and ILA, which in turn motivate learners to do more ER using The Model. Over time, ILA+IM will promote the love of reading for pleasure as readers forget they read for quizzes. Thereafter, it is hoped that ER will continue without all forms of EM, which is the ultimate goal of ER.